

Training of Doctors

CUS417/116.22 1/3

TELEGRAMS:
CULAG LOCHINVER.

Culag Hotel,

Lochinver, N.B.

To the Editor of the Times

Sir May I crave a brief space
for two comments:

I have waited for a teacher more
familiar with London students to
protest against the Philistinism of
Mr Clayton Greene whose letter ^{appeared} in your
issue of August 23rd. ^{As the} London
Hospitals train ^{our students} ~~to~~ Oxford & Cambridge
~~medical students~~ Teachers have a ~~keen~~
~~strong~~ direct interest in the problem
of medical education in the metropolis
From my point of view there is only
one intellectual infection of any per-
manent value to the medical student.
The scientific spirit, an outlook, an

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Allude of mind which he gets, after con-
 siderably from his teachers & fellows. ^{of} ~~The~~
 Good ~~the~~ ^{his} ~~leaves~~ ^{life's work} ~~of good~~ ~~leaves~~ ~~+~~. That he may be
 "slept in it and be at the same time
 thoroughly practical is the experience
 of years of teachers and of scores of pupils
 of ~~most~~ men of the type of Bowman & Page.
~~The difficulty with~~ The practical man
 was well ~~partly~~ ^{defined} a general practitioner
 after reading ~~Mr~~ Green's letter, as
 one who never learns anything after
 leaving his Hospital.

The Practical Man in Medicine

There is only one ^{permanent} defect of any value to the medical student - the scientific spirit, an outlook, an attitude of mind which he gets unconsciously by contact with his teachers & his fellows. The leaven of good ^{teaching} ~~teaching~~ ^{teaching} will ~~be~~ ^{be} ~~permanently~~ and colours his life's work.

That ~~he~~ ^{he} may ^{be steeped in} ~~it~~ ^{it} ~~is not~~ ^{is not} ~~to be~~ ^{to be} ~~desired~~ ^{desired} ~~at the same time~~ ^{at the same time} ~~to~~ ^{to} ~~be~~ ^{be} ~~thoroughly~~ ^{thoroughly} ~~practical~~ ^{practical} is the experience of scores of teachers, and grows ^{the} ^{the} pupils of such men as Bowman & Pugh. The ~~main~~ difficulty with the practical man was well put by a general practitioner in my company a few minutes ago - he never learns anything after leaving the hospital. Mr Clayton's ^{mental} ^{mental} letter in your issue of Saturday indicates ~~at~~ ^{at} ~~what~~ ^{what} a ^{mental} ^{mental} condition of utter darkness ~~is~~ ^{is} ~~prevailing~~ ^{prevailing} & sad in a man in this position & years. I should be peculiarly sorry to have any student in whom I was interested come under the influence of a man who

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in these days could ~~correctly~~ say "that scientific
education may be excellent as an ideal, but I doubt
yet materially assists - the average practitioner in
the treatment of disease". Mr Greene represents
a type - the men who joined at ^{the} Harvy, studied
at Parleau and followed Lister - the carpenters
in surgery & the pill ~~parlours~~ ^{parlours} in medicine,
without vision beyond the bench or the counter;
the tragedy is that ~~Harvy~~ ^{Harvy} is the type present in

Practising time & time
The heavier God's glory dole than
He shall his hand - words to pray