

1028/73/14

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Mount p. 72  
Dr. Chubb

As <sup>in</sup> the spring of the preceding year he again spent a week during April ~~in 1876 and again in 1877, with Ross & Shephard, he spent a week in~~

Boston familiarizing himself with the Harvard Medical School where, through the influence of Charles Eliot, sweeping changes in the face of strong opposition, ~~had been made~~ <sup>were under way</sup> and <sup>determined upon</sup> in the effort to "fix a standard of general education for the men who aspire to be her graduates."

He was accompanied this time by Ross and Shepard and they devoted themselves largely to a detailed study of the methods of instruction in vogue in the school. ~~Accounts of his notes were written up (Canadian Jour. of Med. Sci. 1877, II p. 274), H.P. Bowditch's course in Practical Physiology, Wood's practical teaching chemistry, the course where he gives an account of Dr. Holmes as follows:-~~

in Pathology given by J.B.S. Jackson and his then assistant Fitz, a demonstration in surgical anatomy by David Cheever and an anatomical recitation in anatomy by Dr. Holmes were all ~~well~~ attended and commented upon in an account of the <sup>subsequently published</sup> visit ~~written by~~ <sup>written by</sup> ~~him~~ <sup>him</sup> and published by his friend Zimmerman<sup>†</sup>.

<sup>† The Harvard Medical School Can. Jour. Med. Sci. Toronto Aug. 1877</sup>  
<sup>(a pioneer pathologist of pre-microscopic days)</sup>  
Much of his time was evidently spent with J.B.S. Jackson then in his 72<sup>nd</sup> year for whom he says, "it is rare and lucky that same things to be combined in one man the enthusiasm that too commonly fades with youth, and the ripe wisdom of old age." Of Holmes he wrote!

Anatomy is still presided over by Dr. Holmes - better known to us in his literary than in his professional capacity. I was not so fortunate as to hear him lecture, but attended a recitation, the equivalent of the weekly examination or "grind" of our schools. The subject was the cranial nerves, and the answering, for first year students, was creditable. I noticed, however, that very many names were called before a respondent was found, silence being apparently with them the "not prepared" of our students. The humor of "The Autocrat of the Breakfast-table" glanced out here and there, and enlivened the hour. Good sensible questions were put, but no special minuteness in answering seemed to be demanded.

He concluded the account with this paragraph and it is not without interest that at this early age he had begun to show such an interest in medical education and to urge its improvement.

It is a matter for surprise