

McJill College, Montreal
July 3, 1881.

To the President of the Geological Society

My dear Sir,

I regret that distance and the pressure of other duties prevent me from appearing in person to express to the Geological Society my high sense of the honor conferred upon me by the award of the Agassiz Medal.

This expression of approval of my geological labours on the part of those whose good opinion I value so highly, is doubly gratifying to one who so deeply feels the imperfection of work done in circumstances of isolation from the greater centres of scientific life and under the pressure of the severe demands made in a new and growing country on those engaged in educational pursuits.

Wells College, Wells
Sep. 3, 1881.

To the President of the Faculty

My dear Sir,

I regret that
distances and the pressure of other
duties prevent me from appearing
in person to express to the Faculty
my high sense of the honor
conferred upon me by the
of the Wells Medical.
This expression of opinion
of my colleagues in the
Faculty of this college is
of value so high, it should
be an also to deeply feel the
importance of work done in our
of cooperation from the Faculty
of the Wells Medical under the
of the Wells Medical. There is a
but pressing matter in that
in the current interests.

It is farther especially gratifying
to me that your recognition of my
Scientific work is connected with
the illustrious name of Sir Charles
Lyell. Forty years ago the foundation
of my geological education was laid
by the late Professor Jameson, and
other able teachers of Natural Science
his contemporaries in Edinburgh; but
it was the study of Lyell's Principles
that gave stimulus and guidance
in the use of what had thus
been acquired, and in subsequent
years the personal friendship of Sir Charles
and the aid and encouragement
given by him contributed more than
any other cause to such measure
of success as may have attended
my labours either in research or
in education.

Sincerely yours
J. W. Dawson,

The further experience of the
past few years is sufficient to
show that such a course is
not only necessary but also
desirable. The present
state of our higher education
is such that the only
way to improve it is by
a more liberal and
broad course of study.
The present course is
too narrow and too
practical. It is
necessary to give
the student a
broader and more
liberal education.
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