

Windsor June 5<sup>th</sup>

Principal Dawson,

My dear Sir

The students here have foolishly appointed me to speak before the Ontario Rhetorical Society at the end of this year. I am going to say something on Amputation for or against. Some things familiar enough to a Canadian are not well understood here. You stated some facts to me when I was at your house in May, which I do not fully remember but wish very much to use. They related to the school system in Lower Canada & Government aid. What I chiefly want

is to obtain a few facts which  
will clearly set forth the  
difference in the assistance  
intended by Government to  
Protestant & Catholic Institutions  
of learning. Do you think  
there is hope of getting a fair  
share of aid under the pres-  
ent system of Gov't.

What to your mind is the  
probable destiny of French  
Canadians & their peculiar  
institutions religious &  
educational. Will they  
increase & strengthen & im-  
prove or go the other way,

How do the coal mines  
of Nova Scotia compare  
for extent & value with  
those of Pennsylvania?

What portion of the land  
in the Red River Settlement  
& Saskatchewan valley  
do you suppose is available?  
The reports I read differ.

Will mining in Canada  
probably ever prove an  
important source of  
wealth?

Dear Sir I know you  
have too much to do & no  
time to answer me. I would  
not address you now if I  
could get at these facts.  
But libraries here are  
poorly furnished with  
Canadian books & what  
few I read don't teach me  
any other thing so well as  
this - that it is absolutely  
necessary to know but  
very little of a country

Sherrill  
June 16/69

re order to write a book  
about it. I am most anxious  
in case you cannot reply  
briefly to all the questions  
but an answer to the  
first relating to schools.  
Pardon me for asking an  
early reply if any as I am  
now preparing what I have  
to say. Your information  
will be of great use to me.

I remain

Very truly resp. ly

A. S. Sherrill.

Andover Mass.